COTATI-ROHNERT PARK UNIFIED SCHOOL DISTRICT

Evaluation Goals & Objectives

| Employee: |  | School: |  |
| --- | --- | --- | --- |

# STANDARD THREE

## UNDERSTANDING & ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING

*The elements represent the key components of each standard. It is not necessary to write an individual goal or objective for each element. The elements are listed as a guide to assist in defining and developing goals & objectives. Numbers are provided for ease of reference. They do not imply priority or ordering of the elements.*

| Elements: | Goals & Objectives: | Evidenced by: |
| --- | --- | --- |
| 3A: Teachers identify, organize, and teach key concepts, underlying themes, and relationships that address pre-K–12 state content standards and local subject- and grade-level expectations, and also promote students’ social–emotional and language development. |  |  |
| 3B: Teachers engage students in real-world applications and leverage students’ unique backgrounds, perspectives, and cultural identities to make learning authentic, relevant, and meaningful. |
| 3C: Teachers design and implement content and resources that enable equitable access for every learner, including those with more complex needs, to essential academic and social– emotional concepts, to promote each learner’s growth. |
| 3D: Teachers elevate learning experiences enabling students to apply knowledge and skills across content areas to identify issues, explore proposed solutions, and examine relevant, complex subject matter. |
| 3E: Teachers select, use, and adapt standards-aligned instructional materials, evidence-based resources, and varied technologies to increase content and social–emotional learning options that are accessible, equitable, and culturally responsive and sustaining for each student. |

Signatures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employee Administrator Date